



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Limestone Community School

SAU: RSU 39

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	22	22	100	50	72	73	5	45	23	27	22	0
Female	2008-2009						70						
	2009-2010	13	13	100	62	76	76	8	54	8	31		
Male	2008-2009						60						
	2009-2010	9	9	100		67	69						
Caucasian/White	2008-2009						66						
	2009-2010	20	20	100	50	73	74	0	50	25	25		
African American/Black	2008-2009						42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	16	16	100	50	58	62	6	44	31	19		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	8	8	100		31	38						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	14	14	100	64	68	67	7	57	7	29	13	1
Female	2008-2009						75						
	2009-2010	3	3	100		58	71						
Male	2008-2009						67						
	2009-2010	11	11	100	64	74	63	0	64	9	27		
Caucasian/White	2008-2009						71						
	2009-2010	14	14	100	64	68	68	7	57	7	29		
African American/Black	2008-2009						53						
	2009-2010	0	0				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	11	11	100	64	55	56	9	55	9	27		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	6	6	100		34	34						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						67																								
	2009-2010	18	18	100	50	58	72	11	39	33	17	18	0																		
Female	2008-2009						70																								
	2009-2010	10	10	100	60	73	78	20	40	20	20																				
Male	2008-2009						64																								
	2009-2010	8	8	100		43	67																								
Caucasian/White	2008-2009						67																								
	2009-2010	17	17	100	47	57	73	6	41	35	18																				
African American/Black	2008-2009						46																								
	2009-2010	0	0				57																								
Hispanic	2008-2009						56																								
	2009-2010	0	0				70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	1	1	100			62																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	14	14	100	43	47	62	7	36	36	21																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						31																								
	2009-2010	6	6	100		32	36																								
Limited English Proficient	2008-2009						39																								
	2009-2010	0	0				49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Limestone Community School
SAU: RSU 39
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	20	20	100	60	57	68	0	60	35	5	19	1
Female	2008-2009						76						
	2009-2010	15	15	100	67	66	74	0	67	27	7		
Male	2008-2009						66						
	2009-2010	5	5	100		46	63						
Caucasian/White	2008-2009						71						
	2009-2010	18	18	100	61	56	69	0	61	33	6		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	15	15	100	60	53	56	0	60	33	7		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	5	5	100		16	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	22	22	100	45	66	69	0	45	36	18	21	1
Female	2008-2009						84						
	2009-2010	14	14	100	43	70	76	0	43	36	21		
Male	2008-2009						73						
	2009-2010	8	8	100		62	62						
Caucasian/White	2008-2009						79						
	2009-2010	20	20	100	45	68	69	0	45	40	15		
African American/Black	2008-2009						60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	19	19	100	42	54	57	0	42	42	16		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	7	7	100		52	28						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	25	25	100	56	60	68	8	48	24	20	25	0																		
Female	2008-2009						77																								
	2009-2010	13	13	100	77	69	76	8	69	8	15																				
Male	2008-2009						66																								
	2009-2010	12	12	100	33	51	61	8	25	42	25																				
Caucasian/White	2008-2009						72																								
	2009-2010	23	23	100	52	57	69	4	48	26	22																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	1	1	100			50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	13	13	100	46	49	56	8	38	38	15																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	9	9	100		25	26																								
Limited English Proficient	2008-2009						41																								
	2009-2010	0	0				43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Limestone Community School
SAU: RSU 39
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	20	18	90	22	41	47	6	17	39	39	18	0
Female	2008-2009						53						
	2009-2010	10	10	100	20	44	49	10	10	30	50		
Male	2008-2009						46						
	2009-2010	10	8	80		39	46						
Caucasian/White	2008-2009						50						
	2009-2010	20	18	90	22	41	48	6	17	39	39		
African American/Black	2008-2009						26						
	2009-2010	0	0				28						
Hispanic	2008-2009						38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	11	10	91	10	31	31	10	0	60	30		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	6	4	67		19	16						
Limited English Proficient	2008-2009						16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	22	22	100	45	57	62	0	45	27	27	22	0
Female	2008-2009						68						
	2009-2010	13	13	100	62	60	61	0	62	15	23		
Male	2008-2009						71						
	2009-2010	9	9	100		53	63						
Caucasian/White	2008-2009						71						
	2009-2010	20	20	100	45	57	63	0	45	25	30		
African American/Black	2008-2009						45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	16	16	100	50	44	50	0	50	19	31		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	8	8	100		27	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Limestone Community School
SAU: RSU 39
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	14	14	100	50	54	62	14	36	14	36	13	1
Female	2008-2009						66						
	2009-2010	3	3	100		48	62						
Male	2008-2009						67						
	2009-2010	11	11	100	55	59	63	9	45	9	36		
Caucasian/White	2008-2009						67						
	2009-2010	14	14	100	50	55	63	14	36	14	36		
African American/Black	2008-2009						46						
	2009-2010	0	0				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	11	11	100	55	40	50	18	36	9	36		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	6	6	100		31	36						
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Limestone Community School
SAU: RSU 39
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	18	18	100	44	43	64	0	44	33	22	18	0
Female	2008-2009						65						
	2009-2010	10	10	100	50	51	64	0	50	20	30		
Male	2008-2009						66						
	2009-2010	8	8	100		35	64						
Caucasian/White	2008-2009						67						
	2009-2010	17	17	100	41	42	65	0	41	35	24		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	36	33	51	0	36	36	29		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	6	6	100		27	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	20	20	100	80	50	63	15	65	15	5	19	1
Female	2008-2009						52						
	2009-2010	15	15	100	80	53	62	20	60	13	7		
Male	2008-2009						56						
	2009-2010	5	5	100		48	63						
Caucasian/White	2008-2009						55						
	2009-2010	18	18	100	83	50	64	17	67	11	6		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	15	15	100	80	49	49	13	67	13	7		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	5	5	100		16	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						57																								
	2009-2010	22	22	100	45	60	60	9	36	32	23	22	0																		
Female	2008-2009						59																								
	2009-2010	14	14	100	43	60	59	14	29	36	21																				
Male	2008-2009						56																								
	2009-2010	8	8	100		60	61																								
Caucasian/White	2008-2009						58																								
	2009-2010	20	20	100	45	61	61	10	35	35	20																				
African American/Black	2008-2009						32																								
	2009-2010	1	1	100			35																								
Hispanic	2008-2009						47																								
	2009-2010	0	0				42																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				72																								
American Indian or Native Alaskan	2008-2009						39																								
	2009-2010	1	1	100			46																								
Economically Disadvantaged	2008-2009						42																								
	2009-2010	19	19	100	47	49	46	11	37	32	21																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						23																								
	2009-2010	7	7	100		33	25																								
Limited English Proficient	2008-2009						27																								
	2009-2010	0	0				36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	25	25	100	44	49	60	24	20	36	20	25	0
Female	2008-2009						54						
	2009-2010	13	13	100	38	44	60	31	8	46	15		
Male	2008-2009						51						
	2009-2010	12	12	100	50	54	59	17	33	25	25		
Caucasian/White	2008-2009						53						
	2009-2010	23	23	100	48	48	60	26	22	35	17		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	13	13	100	23	39	45	8	15	46	31		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	9	9	100		21	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Limestone Community School
SAU:	RSU 39
Grade:	High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	20	18	90	11	50	45	0	11	56	33	18	0
Female	2008-2009						41						
	2009-2010	10	10	100	10	44	43	0	10	60	30		
Male	2008-2009						43						
	2009-2010	10	8	80		55	47						
Caucasian/White	2008-2009						43						
	2009-2010	20	18	90	11	49	46	0	11	56	33		
African American/Black	2008-2009						16						
	2009-2010	0	0				22						
Hispanic	2008-2009						29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	11	10	91	10	31	28	0	10	50	40		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	6	4	67		10	14						
Limited English Proficient	2008-2009						19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Limestone Community School
SAU:	RSU 39
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 99	99 99	56	64 61	71 69	100	98 99	99 99	56	53 54	63 61	94		95
Caucasian/White	100	98 99	99 99	54	65 61	71 69	100	98 99	99 99	55	53 54	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 99	99 99	53	50 55	60 56	100	98 99	99 99	53	39 47	50 47			
Students with Disabilities	100	94 97	97 98	34	30 30	36 28	100	94 97	97 98	46	29 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School:	Limestone Community School
SAU:	RSU 39
Grade:	High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	95	96	32	41	48	*	95	96	17	51	43	76		80
Caucasian/White	*	95	96	32	40	49	*	95	96	17	50	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	93	94	22	31	32	*	93	94	17	33	27			
Students with Disabilities	*	*	92	*	19	16	*	*	91	*	10	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	8	3	2	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.95

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>